

Argyll and Bute Council



Teaching and Learning 3 -12



Bute and Cowal Primary Schools 2015/16

Community Services: Education

Primary School Profiles: Bute

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
North Bute Primary School	56	57	52	47	41	-26.8%
Rothsay Primary School	234	242	229	225	237	1.3%
St Andrew's Primary School	100	102	110	103	79	-21.0%
Total Roll for cluster	390	401	391	375	357	-8.5%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for Bute Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	90	95	95	125	111
Clothing and Footwear Grant (CFG) (% of cluster school roll)	23.1%	23.7%	24.3%	33.3%	31.1%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	115	109	97	87
Free School Meals (% of cluster school roll)	0	28.7%	27.9%	25.9%	24.4%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

² Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

³ Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

⁴ On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

Exclusion and Attendance Information for Bute Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	95.84%	94.63%	95.44%	94.98%	96.30%
Unauthorised Absence (% of cluster school roll)	0.58%	0.35%	0.55%	0.84%	0.58%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%) ⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	13	23	0	0	0
Exclusion Incidents	7	8	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	3.5%	7.7%	0%	0%	0%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	7.6%	11.4%	0%	0%	0%

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

⁶ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

⁷ Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

⁸ Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.

Primary School Profiles: Cowal

Primary School Roll (as at census) *						
Cluster Primary Schools	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years ¹
Dunoon Primary School	216	191	192	196	203	-6.0%
Innellan Primary School	24	14	13	8	11	-54.2%
Kilmodan Primary School	19	19	17	14	13	-31.6%
Kirn Primary School	164	177	199	239	251	53.0%
Lochgoilhead Primary School	29	26	28	22	27	-6.9%
Sandbank Primary School	80	80	81	80	81	1.3%
Sandbank Primary School Gaelic Unit	38	43	40	39	40	5.3%
St Mun's Primary School	157	148	129	134	128	-18.5%
Strachur Primary School	58	67	54	47	42	-27.6%
Strone Primary School	45	32	30	26	31	-31.1%
Tighnabraich Primary School	23	26	30	30	28	21.7%
Toward Primary School	17	29	37	31	22	29.4%
Total Roll for cluster	870	852	850	866	877	0.8%

* Data for rolls provided at Census each year

¹ Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for Cowal Cluster

	11/12	12/13	13/14	14/15	15/16
Clothing and Footwear Grant (CFG) (number of pupils) ²	292	223	259	247	200
Clothing and Footwear Grant (CFG) (% of cluster school roll)	33.6%	26.2%	30.5%	28.5%	22.8%
Total CFG for Primary Schools in Argyll and Bute	1118	947	1096	1113	954
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.3%	16.6%	19.2%	19.2%	16.5%
	11/12 ³	12/13	13/14	14/15	15/16 ⁴
Free School Meals (number of pupils)	0	185	194	187	171
Free School Meals (% of cluster school roll)	0	21.7%	22.8%	21.6%	19.5%
Total Free School Meals for Primary Schools in Argyll and Bute	0	871	898	856	761
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	0	15.2%	15.8%	14.8%	13.1%
National Average for Free School Meals for Primary Schools (%)	22.6%	22.1%	22.0%	20.6%	55.3%

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Exclusion and Attendance Information for Cowal Cluster

	11/12	12/13	13/14	14/15	15/16 ⁷
Attendance (% of cluster school roll) ⁵	95.84%	95.18%	95.70%	95.16%	94.97%
Unauthorised Absence (% of cluster school roll)	0.60%	0.88%	0.79%	0.96%	1.06%
Authority Average – (%) Primary Schools in Argyll and Bute	95.74%	95.40%	95.87%	95.48%	95.45%
Unauthorised Absence - (%) Primary Schools in Argyll and Bute	0.79%	0.87%	0.89%	0.94%	0.88%
National Average for both Secondary and Primary Pupils (%)⁶	Not collated	93.60%	Not collated	93.70%	Not collated
	11/12	12/13	13/14	14/15	15/16 ⁸
Exclusion Openings	20	41	35	50	13
Exclusion Incidents	3	8	11	9	5
As a % of Total Argyll and Bute Primary School Exclusion Openings	5.4%	13.8%	17.3%	43.9%	37.1%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	3.3%	11.4%	17.7%	33.3%	50.0%

⁵ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

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National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



Introduction

Within the Bute and Cowal area there are fourteen primary schools – three on Bute and eleven in Cowal. Nursery provision is provided in seven of these schools. Gaelic Medium education is provided at Sandbank Primary. This session there have been several staff changes in headship across the area. Kirsteen MacDonald Head of Learning and Teaching at Rothesay Joint Campus took up the post of acting Head Teacher at Kirn Primary in October 2015 following the departure of Barbara Gray to Education Scotland. Julie Fisher became the substantive Head Teacher at Rothesay

Joint Campus in June 2015. Lorraine Fisher became the acting joint Head Teacher at St Andrew's Primary, in addition to her role as Head Teacher of St. Mun's Primary in Dunoon and Julie Henry became the substantive Head Teacher at Strachur Primary in March 2016. The previous Head Teacher at Strone Primary successfully applied for the post of DHT at Kirn Primary and following her departure from Strone, Joyce Hawkins became acting joint Head Teacher of both Strone Primary and Kilmodan Primary.

Teaching and Learning

Health and Wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children.

Teaching and Learning

Numeracy

Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and

supports all areas of learning, allowing young people access to the wider curriculum.

We are numerate if we have:

developed the confidence and competence in using number which will allow individuals to solve problems, analyse information and make informed decisions based on calculations.

Teaching and Learning

Literacy

Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture. Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for

the individual in all aspects of life, lays the foundations for lifelong learning and work.

The literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important in life and in the world of work.

Sandbank in Space

Sandbank Gaelic Medium pupils in P1-3 are taking part in the Rocket Science project, sponsored by the Royal Horticultural Society during Summer 2016. The children have planted seeds, some of which have already been in space and they are comparing how they grow in relation to a control experiment. The children are also tracking Tim Peake's progress and developing their own space learning centre, building on the developmental play study completed by Miss Wombwell, in partnership with the Open University in Scotland.



Sci-Ku Success For Murrin from St Mun's

The Edinburgh International Science Festival is an educational charity, which aims to encourage people to discover the wonder of the world around them. The Reading Experiment, aims to unite the worlds of science and words by encouraging children to delve into science writing. This year's challenge was to write a Sci-Ku (Haiku) on the theme of light, following the recognised pattern of 3 lines of poetry with a syllable pattern that goes five-seven-five, making it short and snappy and leaving the reader with something to think about. Having written Haikus earlier in the academic year, as part of their project on 'Conflicts', the children of Primary 7 at St. Mun's rose eagerly to the challenge, submitting poems online covering a variety of aspects of 'light', from Thomas Edison, to the solar eclipse, rainbows and refraction. The competition encouraged children to research and select their own ideas, organising them for a purpose; build their confidence and communication skills when engaging with others; create a new piece of writing and explore and practice a new genre. Having received over 1000 science haikus from all over Scotland and beyond, Murrin Emmerson was awarded the runner up prize in the Primary Category of the competition for her poem:



Thomas Edison
His filament lighted nights
50 days and nights

St Andrew's Day at St Andrew's Primary School

Pupils at St. Andrew's Primary School treated their parents and parishioners to an afternoon of poetry, song, dance and art on St. Andrew's Day. The celebration of teaching and learning was the culmination of a weeklong learning journey by each class exploring all things Scottish. Primary 6/7 shared their learning about the life and times of our national bard, Robert Burns, and sang a beautiful rendition of Leezie Lindsay before encouraging school mates and parents to join in with the rousing Charlie is My Darling. Primary 5/6 decided to learn more about Scottish inventors including Alexander Graham Bell, James Watt and Charles Mackintosh.

After learning about the inventors pupils designed their own inventions and presented their prototypes to pupils and parents. Pupils came up with innovative ideas such as the fridge which reads your mind and stocks itself. Primary 3/4 created a walking and talking art gallery after studying the artist Jomolo. They worked with local artist Ruth Slater and created their very own colourful masterpieces completed in the style of Jomolo. Primary 1/2 thoroughly enjoyed reading the Katie Morag stories by author Morag Henderson. They entertained the whole school with a song and dance they had written all about Katie Morag and her grannies – island granny, played by a glamorous Mrs Kane (school secretary), and mainland granny played by a not so glamorous Mr Dickson (school janitor)!



Technology Showcase at Innellan Primary



Pupils from Toward, Innellan, St Mun's and Dunoon, supported by Acting Education Support Officer Gary Clark and Modern Apprentice Steven Simpson have been learning how to write computer code. Dunoon Primary has been using Lego WeDo and the other schools have been using Kudo. The progress and improvements in the pupils' independent working and problem solving has been fantastic and, over a period of a few weeks they have managed to develop a wide range of simple to complex games. Some of the games

have been for 1 – 3 players with a wide variety of worlds to be negotiated, tasks to be performed and scores to be achieved to win. Others have built lego toys that they have been able to programme to move in a variety of ways. All the pupils have learnt the basics of computer programming and hopefully a greater understanding of all the work that goes into developing the computer games they play. Councillors Walsh and Breslin were invited to the event and the pupils enjoyed explaining to them, in great depth, what they had been doing!.

Kirn Primary Pre 5 Cross the Road!

Children attending the Pre 5 at Kirn Primary learned about road safety with lollipop man David. They used their newly acquired skills on a safe walk around the local area.



Lochgoilhead Primary visit Sky Skills Academy in Livingstone

Lochgoilhead Primary School travelled with Tighnabruaich Primary School to the Sky TV Skills Academy in Livingstone to record a news report on “Mind, Body and Sport”. The pupils were shown how to use TV cameras, the mixing table, how to write a script and how to create a voice over. They recorded a six minute report using the green screen technology in the TV studios.



Kilmodan Primary Pebble Projects

Kilmodan Primary is in its 4th year of the Pebble projects (PBL – Pupil based learning) and the work in 2016 has produced an interesting array of topics of learning by the children.

The criteria set out for the Pebble project states :

- the project must be motivating to the learner
- the project must be ambitious, possibly learning not covered in school.
- a project that can be supported by parents/carers and others within their community, where teachers and assistants become the facilitators of learning.

The project is managed using Project based management tools from the Buck University, USA, tools that provide valuable skills for future use in secondary, further education and the world of work. Here are some of the interesting projects chosen by the pupils this year:

Unicorns, Tractors, Dinosaurs, Ships, Planes of WW2, Horse husbandry and Armour through the ages.

The children presented their projects to their peers and were assessed by their classmates. During the final Kilmodan Tea Room of the term parents, friends and members of the community were given an opportunity to visit the classroom where all the projects were exhibited. The children were on hand to answer questions and talk to their guests about their project.



Small Schools Football Festival

On Thursday 5th November Active Schools in partnership with Strachur Primary School ran a football festival for P4 and P5 pupils from the smaller primary schools within Cowal, at Strachur Park. The event was well attended with teams from Strachur, Strone, Tighnabruaich, Lochgoilhead and Kilmodan Primary Schools. The competition was based on a round robin with all the teams playing each other. The pupils were all very excited as, for many, this would be



their first competitive football playing against other schools. The players participated with great enthusiasm and many of the games were very close. After all the matches had been completed and the scores added up Strone Primary School finished top of the league closely followed by Lochgoilhead Primary School. The referees for the games were three Sports Leaders from Dunoon Grammar School who did an excellent job. The festival was a great success and there was a really positive atmosphere throughout the whole day.

Young Leaders' At Strone

Strone Primary School signed up for the Argyll and Bute Young Leaders Award delivered by the Active Schools Co-ordinator. 10 pupils have just successfully completed the training. After looking at the qualities that a Young Leader should have the pupils looked in more detail about how to organise activity sessions and manage situations. They quickly learnt how to adapt activities and even to invent new games. After leading some games with their peers, the final test was to run an activity session for the P1-P3's. This ran very smoothly and the younger children had a great time taking part in all the new games. The new Young Leaders showed a confident and mature approach during the training sessions. Hopefully they will help to organise playground sessions in the near future.



Five Pipers Piping at Tighnabruaich Primary



Five very excited young pipers were delighted when their instructor, Craig Campbell, arrived at school with not one set, but FIVE sets of bagpipes. They were extremely proud and relieved that they were able to get a sound out of them after much huffing and puffing. When they got home, Jodie's mum and dad were very proud of her for "up-levelling" – starting out on a wooden chanter, moving on to the black chanter and now the pipes. Rory's mum and dad were delighted and can't

wait until he can play a few tunes. Rowan's family were very pleased because most of his family have played the pipes, and he is only in P6! Lara was really proud and excited to show her mum because her big sister has pipes. Her mum was really surprised because Lara had forgotten to tell her she might be getting the pipes. Archie's parents were over the moon. They think he might be the first piping professional golfer when he grows up. Everyone is looking forward to the first performance of the Tighnabruaich Pipe Band.

The World of Work

P7 pupils in Kirn Primary embarked on "My World of Work" topic. Pupils attended the local Job centre and police station to about different careers. They had visits from a local police commander and a local minister came in to talk about 'vocation'. One of their classroom assistants came to talk about her international career in child care.



Winners!

P5 pupils from Kirn Primary took part in the recent inter-primary school football tournament at Dunoon Grammar School - and won!



Outdoor Learning

Forest Schools at Rothesay Primary Pre5

Rothesay Primary Pre-5 went on a Forest Schools adventure and invited their mums, dads, grans and grandpas to come too! They were learning about size and went on a hunt for big and small. There was a lovely muddy ditch to climb in and out of but someone got their wellies stuck and after lots of problem solving they were pulled out by a very long stick! Little did they know a troll was watching from under the bridge! The children were able to name all the things they found and sort them into big and small. All our visitors had a great day finding out just what the children get up to at Forest Schools and want to come again.



Kirn's Ardentinnny Adventure



P6 pupils from Kirn Primary attended residential week at Ardentinnny Outdoor Centre in September 2015 taking part in team building, den building, kayaking and rock hopping. The pupils had a fantastic time and gained many new skills.



Sandbank Visit to Benmore

Children from Sandbank Primary visited Benmore Gardens this Spring to launch a study on the rainforest and they continue to use their extensive grounds at Sandbank PS to support Outdoor learning. Bark rubbing and using mirror symmetry in nature have been enjoyable activities for learning. Our Eco Council have also been planning grounds improvement in partnership with parents.



Enterprise

Food for Thought

As part of their Food for Thought project, funded by Education Scotland, Strone Primary School took five P5-7 pupils, to the Taste for Tourism Conference in Oban. Strone pupils organised their own stall, with a presentation of their work about local produce, and took baskets of delicious Apple and Bramble flapjacks they had made, to sell at the event. They had been supported by Glenfinart Walled Garden who had provided the apples for their flapjacks. The children made a short speech on stage about their project, and spoke to lots of people in the food and tourism industry who came to their stall and purchased flapjacks. The delegates were very impressed by the quality of the snacks and the work that had gone into the packaging, which had been designed by the children themselves. In fact, before the end of the day, the flapjacks had sold out, and they made £80.00 profit! It was a great experience for all involved.



Community Partnership

Trip Down Memory Lane at Dunoon Primary School!



To celebrate the whole school Interdisciplinary Topic, Our School and Our Community, Dunoon Primary School hosted an Open Day for the community to come in to the school. The community were able to take guided tours of the school led by pupils to see the wonderful work the pupils have been doing. Mr John Stirling from the local museum provided the school with artefacts from bygone days and was there to help on the day and to talk to the visitors. Past pupils from when Dunoon Primary was the Dunoon Grammar School came along on the day as well as former primary pupils and staff. In light of the upcoming refurbishment and part

rebuild, this was an ideal opportunity for the community to see the school before the big changes take place. Teas and coffees and home baking were provided. There was a variety of memorabilia on display and the visitors were thrilled to look through all the old picture and documents, some even stayed for most of the morning browsing around! In the evening the school hosted a Ceilidh for adults only. 'Canned Haggis' played and Chatters provided a delicious small stovie supper in keeping with the Scottish theme.

Love in a Box at Christmas!

Primary 7 children in Kirn Primary spread some Christmas cheer, in their local community, with Love-In-A-Box. Each box had been filled with love, and contained gifts and the ingredients for a festive supper. The pupils visited many of the elderly residents, bearing gifts donated by children, staff and parents. As you can see the lucky recipients were delighted with their boxes!





Innellan Wildlife Watch Group Award!

The pupils at Innellan Primary School have received a 'Level 4-Thriving It's Your Neighbourhood Award'. The School is continuing to develop an area of waste ground in order to attract as wide a variety of wildlife as possible. Members of the community help the children with growing seeds and planting, and the children get involved in environmental art, making it a fun and productive space.

Dunoon Primary School Health Week

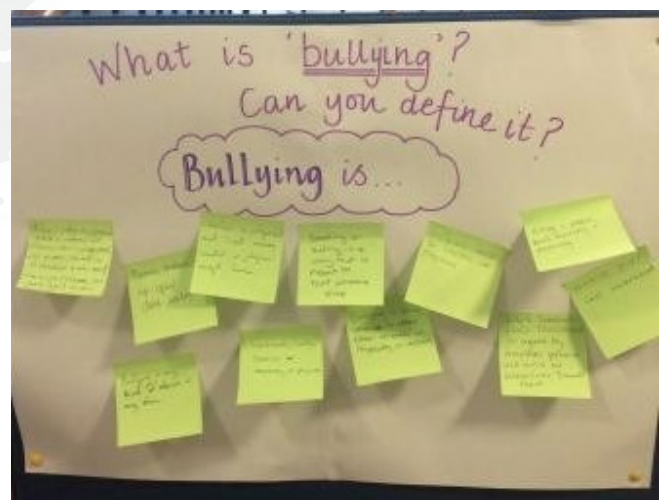
Dunoon Primary have been involved in lots of physical activity including karate, shinty, orienteering, tennis, fitness dance and yoga. The older children also had presentations from Police Scotland, local Health Visitors and the assistant manager from the local Oxfam shop who all gave very interesting talks with very important messages regarding physical and emotional wellbeing. Younger children had a visit from the Childsmile team who reminded them about the importance of good oral health. The children have taken part in a school lunch competition to create a meal or a menu which Mrs Kirk and her team will hopefully serve next term as part of the "Theme" menu programme. P5-7 children competed in the school's



first ever swimming gala to earn points for their clan. Every child can earn points for their clan this week by bringing a healthy snack to school, participating well in activities, demonstrating excellent behaviour, etc. Weather permitting, Friday's Clan Sports Day and Sponsored Walk (1 mile for Nursery – P3 and 3 miles for P4-7) will finish a week of fun filled, active learning in Dunoon Primary. The winning clan McCallum was awarded their trophy at a special end of term assembly.

Anti-Bullying Week at Strachur Primary

Pupils at Strachur Primary invited parents, carers and other family members into school on Friday of last week to share what we had been learning about Anti-Bullying. Visitors popped into classes to see our hard work, were asked to give their view on 'bullying' and asked how they feel staff at Strachur Primary should respond to it. This information will contribute towards the creation of a new Anti-Bullying Policy for Strachur Primary. Our visitors then joined us for our special 'Anti-Bullying' assembly. There was a presentation from P6-7, a story from P1-2 and a piece of drama from P3-4-5.



Food Glorious Food!

As part of their Food for Thought project the P1-3's from Strone Primary visited the James Duncan Café at Benmore Gardens to sample local produce and learn about sources of food and food journeys. They received a warm welcome from all the staff who treated them to a delicious three course banquet of locally sourced dishes, including Loch Fyne Smoked Salmon and Braddan Rost with Black's of Dunoon Oatcakes, Winston Churchill Venison Casserole and Burgers and Isle of Arran Ice-Cream with samples of home-baking from the café. The children were asked to describe their favourite part of the meal, here are some of their comments...Lilly liked the salmon and burgers, Kasey was very adventurous and enjoyed the venison casserole, Lewis liked the oatcakes and Harry said ' it was the best day of my life', and the school staff who were lucky enough to accompany the class agreed!



North Bute Primary School's Victorian day at Mount Stuart

Pupils from North Bute Primary School had a fun packed day at Mount Stuart House and Gardens experiencing what it was like to live and work in Victorian times. Organised in partnership with Mount Stuart Trust and Achievement Bute, the day involved the children going back in time to take on the role of housekeepers, butlers, footmen, cooks and gardeners. Under the watchful eye of the household staff, pupils set the dining room table, baked for afternoon tea, scrubbed riding boots, raked and weeded in the Wee Garden and polished up copper and brass. Pupils were rewarded for their hard work with a special tour of the house; sneaking through secret passages, travelling in the original passenger lift and even discovering the original Victorian swimming pool.



Daffodil Tea at Toward

Toward Primary run this annual event for the over 60's who live in the area or are related to the pupils. The pupils don't charge for this as they feel it is something they want to give back to the community. Pupils run the whole event. They create and deliver individual invites and most of the elderly in the community write back to the individual pupils. The responses are used to create a display within the school. They decide what entertainment they are going to put on and develop the whole programme. Parents help with some to the baking and come and help to serve the teas. After the entertainment and teas have been served the pupils mingle with their guests.

Speakers' Galore!

All P6 and P7 pupils at Kirn Primary wrote a speech of their choice and had the opportunity to present their speech to their peers. Members of the Cowal Speaker's Club came in to coach pupils and chose 3 pupils to represent Kirn PS at the Cowal Speaker's Club speech competition in December 2015, Georgia Cowan one of our P7s came third overall



Contributions to Charities

Kirn Primary supports Charities



P5 pupils at Kirn organised the filling and collection of 64 backpacks with school supplies for "Mary's Meals" in Malawi. These bags will be taken to Malawi and distributed to children attending school. The Pupil Council at Kirn Primary organised and led fundraising activities for "Children in Need" in November and worked very hard going around all the classes - from the Pre-Five unit to Primary 7 - offering face painting, Pudsey tattoos and nail painting. The wonderful amount raised was £413.51.

Toward Charity Work

Each year the children in Toward Primary chose charities that they will support throughout the session. This year the following charities have benefited from their generosity: Clown Doctors - Wear a Christmas Jumper. The pupils and staff dressed up in their Christmas Jumpers and paid a small donation toward this worthwhile cause. Clown Doctors work in Sick Childrens Ward in the hospital. They work with terminally ill children and children who are recovering from serious illnesses. They raised the sum of £24. The Scottish Society for the Prevention of Cruelty to Animals, Toward Church and Dunoon Food Bank all received donations of £20 each from monies raised at the Christmas Play. The SSPCA come to the school each year to talk to the pupils about some aspect of animal welfare. Dunoon Food Bank - pupils had been discussing foodbanks and the necessity of them and they were keen to support this worthwhile initiative.



Creative Arts in Schools Team (CAST)

Each year CAST secures funding from Education Scotland via the Creative Learning Network Scheme to run professional learning sessions for school staff. These take the format of free twilights covering a variety of arts related topics. Each session last two hours and offers the chance for anyone working within Education to brush up their expressive arts skills. Each twilight is run in 8 different centres throughout the region offering the chance for most to attend an event close by. This year we have had record attendances at the following:



RAISING LITERACY ATTAINMENT THROUGH FILM

Participants were introduced to a series of tools including the 3Cs (character, colour, camera) and 3Ss (story, setting, sound), which build teachers' ability to help their learners contextualise and decode film, learning key literacy skills such as inference, deduction and analysis which can be applied to film and other texts.

GARAGEBAND & I.T. IN THE MUSIC CLASSROOM

Using the technology available, participants learned to track progress and develop musical ideas. This session increased confidence and opened the door to the benefits of using technology in a meaningful way to enhance musical learning.

TEACHING SCREEN PRINTING

Screen printing is a fascinating process which may engage and excite those pupils who don't see themselves as artistic. Participants were introduced to the basics of screen printing and how to use printing to fulfill some of the significant aspects of learning within art and design.

MUSIC & HEALTH AND WELLBEING

"Let Children Teach" Allowing children to direct and plan their own learning in music offers challenges. However, the benefits of this ownership can result in greater connection to meaning, enhanced creativity, and accelerated learning of skills amongst other things.

GET EXCITED ABOUT SCULPTURE AND 3D

During this session participants were shown how to introduce sculpture to pupils in a way that will enable them to understand the elements involved in producing 3D artwork within the 'expressive' element of the art and design curriculum. It captured the excitement of creating within this genre and encourage your pupils to develop a curiosity about the arts.



School Contacts:

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